

Virudhunagar Hindu Nadars' Senthikumara Nadar College

[An Autonomous Institution Affiliated to Madurai Kamaraj University]

(Re – accredited with “A” Grade by NAAC)

Virudhunagar – 626 001

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report

2017 – 2018



Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075,

Opp: NLSIU, Nagarbhavi, Bangalore - 560 072, India

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-18

I. Details of the Institution

1.1 Name of the Institution

Virudhunagar Hindu Nadars' Senthikumara Nadar College (Autonomous)

1.2 Address Line : 3/151-1, College road

City/Town : Virudhunagar

State : Tamil Nadu

Pin Code : 626 001

Institution e-mail address : support@vhnsnc.edu.in

Contact Nos. : 04562 – 280154

Name of the Head of the Institution : Dr. P. Sundara Pandian

Principal

Tel. No. with STD Code : 04562 – 281153

Mobile : 8505665557

Name of the IQAC Co-ordinator : Dr. T. Kathirvalavakumar

Mobile : 9487132819

IQAC e-mail address : iqac@vhnsnc.edu.in

1.3 NAAC Track ID : TNCOGN10123

1.4 NAAC Executive Committee No. & Date : EC/65/RAR/67 dated 25-10-2013

1.5 Website address : www.vhnsnc.edu.in

Web-link of the AQAR : <http://vhnsnc.edu.in/naacreport/AQAR 2017-18.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4 star	-	2001	5 years
2	2 nd Cycle	A	3.04	2008	5 years
3	3 rd Cycle	A	3.17	2013	October 24, 2018

1.7 Date of Establishment of IQAC : 01.09.2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2012-13 submitted to NAAC on 15-09-2014
- ii. AQAR 2013-14 submitted to NAAC on 25-05-2015
- iii. AQAR 2014-15 submitted to NAAC on 07-12-2015
- iv. AQAR 2015-16 submitted to NAAC on 15-11-2016
- v. AQAR 2016-17 submitted to NAAC on 15-12-2017

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

B.Voc. Environmental Assessment and Remediation

1.11 Name of the Affiliating University (*for the Colleges*)

Madurai Kamaraj University,
Madurai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

☒

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

☒

UGC-Innovative PG programmes

-

Any other (*Specify*)

B.Voc.

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers	<div>13</div>	
2.2 No. of Administrative/Technical staff	<div>2</div>	
2.3 No. of students	<div>1</div>	
2.4 No. of Management representatives	<div>3</div>	
2.5 No. of Alumni	<div>-</div>	
2.6 No. of any other stakeholder and community representatives	<div>-</div>	
2.7 No. of Employers/ Industrialists	<div>3</div>	
2.8 No. of other External Experts	<div>-</div>	
2.9 Total No. of members	<div>22</div>	
2.10 No. of IQAC meetings held	<div>2</div>	
2.11 No. of meetings with various stakeholders:	No. <div>2</div>	Faculty <div>2</div>
	Students <div>-</div>	Alumni <div>-</div> Others <div>-</div>

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

3

 International

-

 National

-

 State

-

 Institution Level

3

(ii) Themes

- Faculty Development Programme on Hands on Training on Mendeley for effective Reference Management(UGC Autonomy Grant).
- ICT Academy and Internal Quality Assurance Cell organized FDP on Introduction to Big Data Analytics.
- Hands on Training Programme in Reference Management Tools for Research Scholars.

2.14 Significant Activities and contributions made by IQAC

1. An entry level test was organized on 05th July 2017 for the freshers to assess their competency level in the prime areas of their study.
2. IQAC organized one-week Free Computer Awareness Course for the first year UG Arts students.
3. Internal Quality Assurance Cell and Research wing of VHNSNC jointly organized Faculty Development Programme on Hands on Training on Mendeley for effective Reference Management (under UGC Autonomous Grant) on 16.09.2017.
4. ICT Academy and Internal Quality Assurance Cell jointly organized Faculty Development Programme on Introduction to Big Data Analytics on 14.02.2018 & 15.02.2018.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Refer: Annexure - I	

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

❖ The AQAR is highlighted in the IQAC meeting and college council.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	-	10	-
PG	15	-	8	-
UG	18	1	6	-
PG Diploma	1	-	1	-
Advanced Diploma	-	-	0	-
Diploma	-	-	0	-
Certificate	1	-	1	1
Others-M.Phil.	13	-	12	-
Total	58	1	38	1
Interdisciplinary				
Innovative B.Voc.	1	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	49
Trimester	-
Annual	-

1.3 Feedback from stakeholders*

(On all aspects)

Alumni ☐
 Parents ☐
 Employers ☐
 Students ☒

Mode of feedback : Online ☒
 Manual ☐
 Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updations are made in the syllabi of all the first year UG, PG and M.Phil. courses to suit the local and industrial requirement.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.A English section 'B' - Additional section
B.Sc IT Section 'B' was converted into BCA section 'B'

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
199	146	49	-	4

2.2 No. of permanent faculty with Ph.D.

114

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	15							15	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	30	46
Presented papers	121	272	29
Resource Persons	3	5	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Encouraged students to enrol their name in the NPTEL and MOOC courses. It leads to increase number of registration.
2. Entry level tests are conducted at the beginning of the academic year to identify fast, medium and slow learners. It leads to adopt teaching strategy accordingly.
3. Bridge course is conducted for the I year UG students to acclimatize the students to the new medium of instructions namely English.

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- ❖ Existing photocopy of answer scripts on request is continued.
- ❖ OMR is used to enter mark of answer sheets.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4	199	199
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2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage (April 2018):

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Refer Annexure - II						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ Staff members are sharpen their attitude, teaching and preparation based on the students feedback on staff collected by IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	14
UGC – Faculty Improvement Programme	1
HRD programmes	Nil
Orientation programmes	7
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	11
Summer / Winter schools, Workshops, etc.	38
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	42	0	0	0
Technical Staff	29	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Organized Hands on Training on Mendeley for effective Reference Management for the staff members
2. Organized Hands on Training Programme in Reference Management Tools for Research Scholars
3. Organized workshop on “Getting Research Funds” for the staff members

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	3	3	-
Outlay in Rs. Lakhs	-	7,55,000	3,55,000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	130	69	27
Non-Peer Review Journals	-	-	-
e-Journals	-	2	-
Conference proceedings	121	272	29

3.5 Details on Impact factor of publications:

Range 0.14- 8.097 Average 3.19 h-index 19* Nos. in SCOPUS 401*

*2017 Calendar year only

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2010-13	UGC	0	78,100
Minor Projects	2017-18	UGC	7,55,000	8,31,634
Interdisciplinary Projects	-	-	0	0
Industry sponsored	2017-18	KKNPP	51,500	51,500
Projects sponsored by the University/ College	-	-	0	0
Students research projects (other than compulsory by the University)	2017-18	TNSCST	40,000	40,000
Any other(Specify)	2017-18	UGC, TNSCST, ICSSR, RGNIYD, SERB, DST, ICMR	41,73,797	51,35,647
Total			50,20,297	61,36,881

3.7 No. of books published i) With ISBN No.

19

Chapters in Edited Books

2

ii) Without ISBN No.

5

3.8 No. of University Departments receiving funds from

UGC-SAP

-

CAS

-

DST-FIST

-

DPE

-

DBT Scheme/funds

-

3.9 For colleges

Autonomy

✓

CPE

DBT Star Scheme

INSPIRE

✓

CE

Any Other (specify)

DST-FIST

3.10 Revenue generated through consultancy

₹ 41,025

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	6	10	-	5
Sponsoring agencies	Management	SERB, UGC, ICSSR, ICMR, Management	UGC, Management	-	Autonomy Grant, Management

ICMR - Indian Council of Medical Research

3.12 No. of faculty served as experts, chairpersons or resource persons

43

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number	Number
National	Applied	-	-
	Granted	-	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist.	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="7"/>	NSS	<input type="text" value="5"/>
		Any other	<input type="text" value="18"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Science Talent Exam for +2 students of Virudhunagar District
- Students of each department visited the HIV Positive people in Kallikudi region and supplied healthy and nutritious food.
- Members of Senthil Helping Wings Club extended their help to the visually challenged students in preparing their study materials and in writing their internal and external examinations.
- 716 units of life saving blood were donated to V. Dhanasamy – Parimaladevi Blood Bank, Virudhunagar during mass blood donation camps by our students apart from donating 189 units of blood in response to emergency call.
- Computer Training was given to Blossom Trust students by joining hands with foreigners.
- The Department of English adopted Panchayat Union Primary School, Chinnamoopanpatti and the children were taught the basic grammar in English.
- conducted NEET coaching classes for the aspirants of professional courses by utilizing the expertise of our teachers.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	145.27 acres			145.27 acres
Class rooms	100			100
Laboratories	46			46
Seminar Halls	14			14
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	1	DST-FIST	1
Value of the equipment purchased during the year (Rs. in Lakhs)	<ul style="list-style-type: none">• CCTV Camera• CCTV Camera• Canon IR 2525 Digital Copier (RC)-1No.• Canon IR 2525 Digital Copier - 1No.• Projector-4nos• Video Conferencing system• 40 New computers• Windows 10 Professionl- 7nos• Corel Draw Software – 1no <p>Horizontal Type Furnace, Digiquial – Furnace, Hot Air Oven</p> <p>SP-200 Single Potentiostat Chassis, Pstat / Gstat board with option for SP-200/SP-240, Standard cell cable with Electrometer for SP-200/SP-240</p>		<p>Management 2,50,618</p> <p>Exam Fees 55,050</p> <p>Autonomy Grant 85,000</p> <p>Exam Fee 1,45,000</p> <p>Autonomy Grant 1,08,000</p> <p>DST-FIST 4,62,675</p> <p>Management 11,88,000</p> <p>Exam Fee 87,290</p> <p>Autonomous 67,500</p> <p>UGC 1,32,668</p> <p>UGC 6,93,167</p>	
Others				

4.2 Computerization of administration and library

Student admission, Fees payment, students Attendance, Accounts maintenance, Mark processing, Library Management are computerized.

4.3 Library services:

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	102208		1634		103842	
Reference Books	3639	₹ 1,29,64,330	--	₹ 4,47,921	--	₹ 1,34,12,251
e-Journals	N-List 51000	₹ 35,750/- (from 2010 to 2016)	N-List (Renewal)	₹5,750/-	N-List 51000	₹41,500
Journals	156	--	14(newly added) 156(renewed)	₹23,999/- ₹1,85,875/-	170	₹2,09,874
Digital Database	N-List(2010) DELNET(2007) AIRC(2007)	₹1,78,750/-	N-List DELNET AIRC(2years)	₹5,900/- ₹13,570/- ₹3,000/-	N-List DELNET AIRC	₹ 22,470/-
CD & Video	789	Supplements	-	Supplements	789	Supplements
Audio (Other)	-	-	65	₹ 3,550	65	₹ 3,550

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	651	563	443	-	-	22	46	20
Added	40	40	40	-	-	-	-	-
Total	651	563	443	-	-	22	46	20

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ❖ Conducted a one-week computer training for the first year Undergraduate Students belonging to Arts discipline.
- ❖ Special course on Hardware and Networking were conducted to students.
- ❖ Students are trained on web designing & Animation.
- ❖ Computer Science staff are trained on nine different recent computer areas by joining hands with ICTACT India.
- ❖ Faculty Development programs are arranged by inviting academic experts.
- ❖ Faculty members are encouraged to attend Orientation program and refresher courses.

Training to staff members

S.No.	Date	Programme	Resource Person	Total Participants
1.	12.06.2017 to 14.06.2017	Android	Mr. Gajendran, OMS Technology, Sivakasi Mr.T.Muthuvijayaraja, Assistant Professor of Information Technology, VHNSNC.	21
2.	21.08.2017	Getting Research Funds	Prof. P. Vigneswara Ilavarasan, Assc. Prof. Department of Management Studies, Indian Institute of Technology, New Delhi	28
3.	16.09.2017	Hands on Training on Mendeley for effective Reference Management	Dr.M.Kannan, Assistant Professor of Zoology Dr.G.Premkumar Assistant Professor of Botany	51
4.	14.02.2018 & 15.02.2018	Introduction to Big Data Analytics	Ms.Kamatchi ICT Academy Trainer	26
5.	09.03.2018	Hands on Training Programme in Reference Management Tools for Research Scholars	Dr.M.Kannan, Assistant Professor of Zoology Dr.G.Premkumar Assistant Professor of Botany	20

Certificate Courses organized

S.No.	Date	Department	Program
1.	29.06.2017 to 25.07.2017	Computer Applications	Android Programming Resource Person: Mrs.M.Karthigaieswari and Mr. R. Premsankar, Department of Computer Applications, VHNSN College.
2.	12.07.2017 to 31.07.2017	Computer Applications	Web Designing Resource Person: Mr.D.Rajkumar, Mrs.P.Murugeswari and Mrs.B.Jeyalakshmi, Department of Computer Applications, VHNSN College.
3.	28.07.2017 to 09.08.2017	OBA and Computer Applications	Hardware & Troubleshooting Resource Person: Mr.P.Vijayavel, Technician and Mr.R.Prem Sankar, Department of Computer Applications, VHNSN College.
4.	19.08.2017 to 04.09.2017	Information Technology I B.Sc. IT	Coreldraw Resource Person: Mrs.A.Suriya Priyanka and Mr.M.Kalirajan, Department of Information Technology, VHNSN College.
5.	28.08.2017 to 04.09.2017	Computer Applications	Aptitude Skill Resource Person: Mrs.B.Jeyalakshmi, Mrs.A.Mareeswari and Mr.N.G.S.Parameswaran, Department of Computer Applications, VHNSN College.

6.	06.12.2017 to 13.12.2017	Information Technology I B.Sc. IT	Internet and E-mail Resource Person: Mrs. T. Krishnaveni and Mr. S. Karthikeyan, Department of Information Technology, VHNSN College.
7.	05.01.2018, 08.01.2018 & 09.01.2018	Information Technology	Ruby on Rails Resource Person: Mrs. A. Suriya Priyanka and Mr.T.Muthuvijayaraja, Department of Information Technology, VHNSN College.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	₹ 36,71,301
iii) Equipments	₹ 59,82,780
iv) Others	₹ 41,60,829
Total :	₹ 1,38,14,910

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Information about Examinations schedule, semester results, Internal marks, Attendance details are made known to students through College Web-site.
- ❖ Facilities are provided to students to access Question Banks and syllabi from college website.

5.2 Efforts made by the institution for tracking the progression

- ❖ Mentor system is adopted which help the staff members to know about the students and their problems.
- ❖ Result analysis

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil.)
2864	792	122	28

(b) No. of students outside the state

0

(c) No. of international students

0

No	%
2035	53.47

Men

Women

No	%
1771	46.53

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
22	637	2	3170	9	3831	23	586	13	3184	7	3806

Demand ratio : 1.75

Dropout: 4.13 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Students are trained in soft skill development.
2. Given adequate training to the students in Resume Preparation, Aptitude, English Communication, Group Discussion, HR Interview etc.
3. Conducted Written Aptitude Test and also Online Aptitude Test in order to prepare the students to appear for various competitive examinations.

4. Conducted Essay Competition and also Elocution Competition in English in order to assess students' communication in English
5. Conducted Group Discussion Competition in order to enhance students' Leadership quality, Body Language, Team Spirit, Presentation Skill etc.
6. Conducted Mock interviews by different companies.
7. Training given to students by REDINGTON Elite Smart Learning Centre in acquiring skills for employment.

No. of students beneficiaries

1341

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	3	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. Students are given training in preparing resume, Group discussion, online Aptitude test and written Test through Placement cell.

No. of students benefitted

1341

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
35	More than 1000	537	196

5.8 Details of gender sensitization programmes

- ❖ Imparted training to girl students on life oriented skills through Self Entrepreneur Forum.
- ❖ Women Empowerment Cell conducted the following programmes for the girls students to utilize their resources for the betterment of the society:

S. No	Date	Programme and Topic	Resource person
1.	02.07.2017	Health is Wealth	JCI.Manimegalai Kannan
2.	12.08.2017	Bag Making with Jute	Ms.T.Meena TCS, Chennai

3.	04.10.2017	Sanga Ilakkiyam Kattum Vazhviyal Muraigal	Dr.R.Jeeva, Department of Tamil
4.	19.02.2018	Rangoli Competition	-
5.	08.03.2018	Health Awareness Programme & Dental Checkup	Dr.O.Hemashankari,B.D.S. Dentist JCI.Manimegalai Kannan, M.D. Acupuncture
6.	08.03.2018	International Womens' Day Acham Thavir	Inaugural Chief Guest: Tmtty.S.Kanchana Devi Valedictory Chief Guest: Tmtty.M.Raja Rajeswari
7.	09.03.2018	Entrepreneurship Developing the Opportunity	L.Anandham, Director, RUDSETI Madurai
8.	24.07.2017	Nutrition and Health Status of Women	Mrs.M.Nirmala, Asst. Prof. of Microbiology, VHNSN College
9.	24.07.2017	The Yoga way of Life	Ms. S. Eswari and Ms. S.M.R. Prabavathy Seva Bharathi, Theni.
10.	24.08.2017	Workshop on "Silk Thread Bangle Making"	Mrs.S.Kirubha Nancy
11.	20.09.2017	Workshop on "Ornamentation Work in Paper"	Mrs.N.Manimala, Technician, VHNSN College.
12.	27.09.2017	Mat with Woolen Work	Mrs. P. Lillynagalakshmi, Arts and Craft Instructor, VMSP Nadar College of Education, Virudhunagar
13.	28.12.2017	Personality development programme on "You Can"	Mrs. T. Krishnaveni, Asst. Prof. of Information Technology, VHNSN College.
14.	28.02.2018	Cloth Painting	V. John Josphin, III B.Sc. Mathematics, VHNSNC
15.	28.02.2018	Fancy Garland Making	Mrs. Lalitha Prem Sankar Virudhunagar.
16.	07.03.2018	Women Wing celebrated Women's Day	Ms. Neenu Ittyerah, DRM of Madurai Railway Division
❖ Women's day was celebrated with pomp and festivity involving all girl students.			

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

104

National level

14

International level

-

No. of students participated in cultural events

State / University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	32	54,700
Financial support from government	1820	61,11,853
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. No Major Grievances are addressed by students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To open up new vistas of higher education and research to benefit the stakeholders in general and the downtrodden in particular.

Mission

Providing future-oriented, value-based and quality-centered education and research programmes at an affordable cost in a gender-conducive academic ambience and moulding competent personalities from socially and economically backward areas.

6.2 Does the Institution has a Management Information System

- ❖ Yes. Academic, Administrative, Financial, Examination and Library Management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ❖ Curriculum is revised based on industry and Locality need after having discussion with subject expert and industrialist.

6.3.2 Teaching and Learning

- ❖ Steps are taken to enroll students in NPTEL courses.
- ❖ Seminars, workshops and courses are organized to give exposure in recent advancements and to aware about industry trends and expectation.
- ❖ Staff members are attended FDP programs and workshops organized by different Institutions.

6.3.3 Examination and Evaluation

1. Assignments are given to students to collect related material from different sources.
2. Seminars are given to PG students to improve presentation skill and communication skill.

6.3.4 Research and Development

1. Workshop and FDP are organized on open source software Mendeley, Big Data Analytics and how to get funds from different agencies.
2. Students are encouraged to apply for students project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. 1634 books are added to the collection to meet the text books need of our students. Nearly 12 Braille books are purchased for the visually challenged students & globe and maps are acquired for the library.

6.3.6 Human Resource Management

1. The potential of the teachers is effectively utilized for the institution. Each teacher is given some responsibility apart from his / her regular teaching assignment. Based on their interest and capability the teachers are nominated staff-in-charge for a particular job.
2. It is essential for the students to take any one of the extra-curricular activities like NSS, NCC, YRC, RRC as his part V subject so as to channelize his energy for constructive purposes.
3. The grievances of the staff and students are redressed and addressed now and then by the Management.

6.3.7 Faculty and Staff recruitment

1. 15 new teachers are appointed in Self-financing stream. Competent teachers are recruited by properly constituted selection committee.

6.3.8 Industry Interaction / Collaboration

1. The three MoUs signed by our college with reputed research and service organizations speak in volume the subject expertise available in our campus.
2. The Department of Management Studies has signed an MoU with the Nila Soap Company, Sivakasi.

3. The Department of Management Studies has signed an MoU with the CCF Foundation, Virudhunagar.
4. The Department of Management Studies has signed an MoU with the Century Pack Automation, Virudhunagar.
5. Having Collaboration with ICT, Government of India our staff members are trained in recent areas.

6.3.9 Admission of Students

1. Students are admitted by merit basis with the assist of Computerized softwres.
2. Students are admitted by following Government norms
3. Fees are collected through Banks

6.4 Welfare schemes for

Teaching	7
Non-teaching	1
Students	1

6.5 Total corpus fund generated

₹ 1,21,050

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	-	Yes	-
Administrative	Yes	Approved Auditor	Yes	Approved Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. One subject is evaluated through Multiple choice questions for UG and M.Phil.
2. OMR based evaluation is done for the above subject.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

1. Old Boys Association and Old Girls Associations are functioning actively and help the students in developing their academic skills and their overall personality.

S. No.	Date	Programme
1.	28.07.2017 to 09.08.2017	Computer Hardware and Networking
2.	21.09.2017 to 23.09.2017	OBA Fantasy – 2017
3.	24.09.2017	Annapoorani Ramiah Elocution Competition
4.	13.10.2017	Dengue fever awareness and nilavembu kashayam distributed to students and staff members.
5.	28.02.2018	Science Day Celebration - Science model display competitions were conducted for various schools and college students
6.	30.03.2018	Felicitated for retiring staff members, Students those who secured first rank in semester examinations, 20 years of serviced staff members, achieved NSS, NCC and Sports Students.
7.	01.05.2017	General body meeting cum blood donation camp was conducted for OBA members
8.	2017-18	Getting passport for college students and staff members
9.	2017-18	Training and license for two and four wheeler for college students and staff members.

Old Girls Association

S.No.	Date	Events	Chief Guest
1.	21.07.2017	Visit to Art and Craft Exhibition	-
2.	05.09.2017	Teacher's Day Celebration	Cards and sweets given to all the teachers in the institution
3.	09.09.2017	Tree Plantation	Dr.P.Sundara Pandian Principal, VHNSN College
4.	27.09.2017	Visit to Old Age Home	-
5.	27.02.2018	Science Day Celebration	-
6.	08.03.2018	Women's Day Celebration	Tmt. D.M. Raja Rajeshwari Sun TV Speaker

6.12 Activities and support from the Parent – Teacher Association

- ❖ Parents are informed about their wards through Parent Teachers meeting organized by each department individually.
- ❖ Parents are informed about the activities inside department and college for enhancing the skills of their wards.

6.13 Development programmes for support staff

- ❖ Counseling is given by Principal for the supporting staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Banning of tobacco and plastic products within college campus
2. Solar power generation for a block and solar water heater for the Hostel students

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Given training through Redington to students for improving skill for placement leads more placement.
2. Encouraged students to enroll them in the short term courses organized by Kowsal Kendra lead to prepare students for Entrepreneur.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Applied for NIRF 2018 and was ranked **51st place in College category.**
2. FDP for staff members in recent areas.
3. Constructed Campus wall.

7.3 Give two Best Practices of the institution (*refer Annexure - III*)

1. ***Skill Initiatives for Nation Building*** for improving employability skills.
2. **Accolade for Aces** is a noble gesture on the part of the Management to acknowledge, appreciate and honour the faculty members on their accomplishment in their respective field.

7.4 Contribution to environmental awareness / protection

1. Awareness Programme on Plastic Eradication was conducted for the NSS students.
2. Plastics Awareness Rally by NCC students
3. Tree Plantation Program by NCC students in the nearby village
4. Plantation of 300 Saplings in the nearby village by NSS students
5. Ozone Safety Awareness Cycle Rally by NSS and NCC students

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

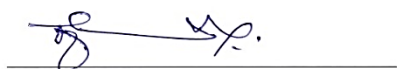
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8.Plans of institution for next year

1. Apply for NAAC Accreditation – 4th cycle.
2. Apply for RUSA.
3. Introduce Project work mandatory for all the final year PG courses from the academic year 2019-2020 and for the final year UG courses from the year 2020-2021.
4. Recommend the Deans – Curriculum to make internship optional for the outgoing students and award extra – credits to the students who complete it successfully.
5. Revising the ratio between the internal and external marks as 40:60 for all the PG courses.
6. Beautify the lawn in front of the Administrative block with ornamental plants.
7. Replace the tube lights and CFL bulbs with LED lights in all the buildings of the college in a phased manner.
8. Collect feedback from the all stakeholders on various aspects of the college.
9. The College Management to disburse research stipend to more number of scholars.
10. Digital display boards at select places in the college to communicate the important information / events of the college to the students.
11. Request the Management to provide facilities to conduct video conference / lecture by eminent professors across the globe.
12. Disseminate information regarding the scholarships available to the students through a link in our college website.
13. Notices and circulars to be informed to students and staff members through college website.
14. Upgrade VHNSNC App to support current features of android new version.
15. Upgrade alumni portal in the college website to easily communicate them from college.

Name: Dr. T. KATHIRVALAVAKUMAR



Signature of the Coordinator, IQAC

Name: Dr. P. SUNDARA PANDIAN



Signature of the Chairperson, IQAC

Annexure – I

S.No.	Plan of Action	Achievements
1.	To conduct Entry level test for I year UG students.	Conducted Entry level test for I year UG students on 5 th July 2017 to identify the slow learners and fast learners.
2.	To conduct Computer Awareness Course for the I year Under Graduate Arts students.	Conducted Computer Awareness Course for the I year Under Graduate Arts students from 03.07.2017 to 12.07.2017.
3.	To instigate the department to sign MoUs with reputed organizations and institution.	Three MoUs have been signed with reputed research and service organizations.
4.	To conduct Hands on Training for staff members on Mendeley for effective Reference Management.	Conducted Training on Mendeley for effective Reference Management for staff members on 16.09.2017 and for research scholars on 09.03.2018.
5.	To implement more programmes in adopted villages and nearby villages with a view to uplift the rural masses.	Cleaned the pond located in Periya Vallikkulam. Programmes organised for school students on Republic Day and on Deepawali festival.
6.	To apply for NIRF 2018 on College category and Overall category.	Ranked 51 st in NIRF 2018 on College category.
7.	To prepare the departments for the Experts Committee's visit for the extension of Autonomy.	Experts visited the institution and extended the autonomy status for another five years.
8.	To prepare Self Study Report (SSR) for the fourth cycle of NAAC Accreditation.	Preparatory work for SSR was started by collecting data regarding that.
9.	To construct compound wall in the south entrance of the college premises.	Constructed compound wall in the south entrance and around the sports pavilion.
10.	To conduct NEET coaching classes for the aspirants of professional courses of utilizing the expertise of our teachers.	Conducted NEET coaching classes for the plus two students. Course duration two months. 26 students benefited.
11.	To install solar panels in all the buildings of our college to cut down the use of conventional energy sources and as a way to go green.	Proposed to install in the academic year 2018-2019.

Annexure – II

APRIL 2018 (Batch 2015-2018)

Under Graduate

S.No.	Title of the Programme	Total no. of students appeared	Division			
			I	II	III	Pass
1.	B.A. History	40	7	22	0	70.73
2.	B.A. Economics	28	0	12	6	60
3.	B.A. English	48	15	30	3	97.95
4.	B.A. Tamil	47	12	14	9	72.91
5.	B.Sc. Maths	43	35	4	0	88.63
6.	B.Sc. Maths (SF)	65	52	7	1	89.55
7.	B.Sc. Physics	38	22	8	0	78.94
8.	B.Sc. Chemistry	37	25	3	0	71.79
9.	B.Sc. Botany	34	19	3	0	64.70
10.	B.Sc. Zoology	28	13	10	0	82.14
11.	B.Sc. Comp. Sci.	46	26	15	0	85.41
12.	B.Sc. Inform. Tech.	81	44	24	0	81.92
13.	BCA	43	26	14	0	93.02
14.	B.Sc. Microbiology	34	16	2	0	52.94
15.	B.Com.	87	8	37	17	69.66
16.	B.Com.C.A.	46	20	17	0	77.08
17.	B.Com.C.A. (SF)	85	36	35	1	81.81
18.	BBA	49	9	23	7	79.59
	TOTAL	879	385	280	44	80.61

Post Graduate (Batch 2016-2018)

S.NO.	Title of the Programme	Total no. of students appeared	Division			
			I	II	III	Pass
1.	M.A. English	43	33	4	0	86.04
2.	M.A. History	19	13	4	0	80.95
3.	M.A. Tamil	17	16	1	0	94.44
4.	M.Sc. Maths	42	37	1	0	90.47
5.	M.Sc. Physics	28	21	0	0	71.42
6.	M.Sc. Chemistry	24	19	0	0	79.16
7.	M.Sc. Botany	14	14	0	0	93.33
8.	M.Sc. Zoology	11	10	0	0	54.54
9.	M.Sc. Comp. Sci.	9	9	0	0	90.00
10.	M.Sc. CS & IT	20	19	1	0	100.00
11.	M.Sc. Microbiology	11	11	0	0	100.00
12.	M.Com.	33	11	21	0	96.96
13.	M.Com. C.A.	41	35	0	0	85.36
14.	MBA	41	36	3	0	86.66
15.	MCA	42	41	1	0	100.00
	Total	395	325	36	0	91.39

Annexure – III

Best Practice I

1. Title of the Practice: *Skill Initiatives for Nation Building*

2. Objectives of the Practice:

- To produce industry-fit skilled work force.
- To impart life-skills for man making and nation building.
- To align with the required skill components in all programmes.
- To identify new emerging sectors with high employment opportunities
- To encourage the students to take up self-employment.

3. Context:

Skill and knowledge are the two driving forces of economic growth and social development of any country. Today the country faces a demand supply mismatch, as the economy needs more skilled work force than that is available. The government is taking serious efforts to ensure that the whole education system is aligned with the need of our economy. Each year over 60 million plus students graduate and more than seventy percent of them are left unemployed because of lack of requisite skills. This could be addressed by introducing a skill based curriculum to close the gap between unemployment and education. Youth India can become a power house with skill based education. The society has to agree that the skill based education is not a choice anymore but an absolute need that would answer India's unemployment crisis. The University Grants Commission has asked the higher education institutions to review and revise the curriculum on a priority basis by making it more skill based. The UGC has requested to accord top priority to this matter and take immediate action so that the curricula of various programmes offered by the higher educational institutions are revised and adopted for quick implementation. Realizing this transformation, our institution has also started taking earnest efforts to inculcate more skill components in the curricula of all programmes. We strongly believe any learning must ultimately lead to employability.

4. Practice:

We have increased the number of courses on Skill development and employability from 162 in the year 2013-2014 to 215 in the year 2017-2018. During the last five years we have added 53 skill based courses in the entire curricula of all programmes.

We have given a serious focus to include projects and internship as one of the compulsory components of all undergraduate and postgraduate programmes. Field visits are frequently arranged for the students to get hands on experience.

As an initiative to impart soft skills to our students, a separate training centre is established in association with Redington Training Academy, Chennai. Qualified trainers are invited from different parts of the state to train the students. Different modules are prepared by the trainers in the course of training.

An exclusive language lab has been established in the campus to enhance the language skill of our students. The lab has both audio and video facilities. A professional software Claris.Net is installed in the lab for scientific method of acquiring language skills.

To impart basic life skills to the students coming from this economically backward area, the Prime Minister's Kaushal Kendra is established in our institution. The Kendra is imparting various training on different soft skills for their livelihood. As a result, the students can opt either for self-employment or getting employment in some other organizations.

5. Evidence of Success:

All these efforts lead to better placement of students. It is heartening to note that the total number of students who got placed in our campus placement drive shows an ascending trend. In the year 2013-2014, the total number of students placed was only 227 and the number has phenomenally increased to 467 in the year 2017-2018 with more than 1300 offer letters. The availability of large number of skilled students attracts more number of recruiters to our college for their human resource requirements.

With very little knowledge in English at the point of entry, our students acquire sufficient skill in conversing in English during the time of their exit from the institution. They fare very well in group discussions and interviews held in the campus or elsewhere. This is because of the positive impact created by the language laboratory and Redington Soft Skill Training Centre.

6. Problems Encountered and Resources Required:

All these skill components are given to the students in addition to their regular academic work causing little hardships. Establishing soft skill training centre and the language

lab involve huge financial commitment. Since the trainers are from outside the campus, the timing of the training is also a problem. Being new in structure and concept, the B.Voc. programme fails to attract the interest of many students especially from the rural background. This leads to low enrolment of students in B.Voc. programme.

Best Practice II

1. Title of the project: “ACCOLADE FOR ACES”

2. Objectives of the practice:

- To develop a close bondage between the Staff and Management.
- To create a sense of belonging among the staff members to the institution
- To inspire the staff members to take up further challenges
- To develop a healthy competitions among the teaching fraternity to rededicating themselves to attain further heights in their accomplishments.

3. Context:

The management has a deterrent policy of getting the entire staff along with them for the fulfillment of the stated vision and mission of the institution. . Through this policy, the management emulates a system of participatory governance for the uniform growth of the institution. In order to establish a healthy rapport between the staff and the management, the institution has adopted a unique practice of recognizing their achievements titled “Accolade for Aces”. This is a noble gesture on the part of the management to acknowledge, appreciate and honour the staff on their accomplishment in their respective field of operation, however, small it may be. This is indeed a moral boosting exercise to bring out the best from the staff for enhancing the quality. A contented staff is the biggest asset that any organization would like to have. The “Accolade for Aces” aims at achieving this end.

4. The Practice:

The “Accolade for Aces” is a mega event in which all the Managing Board Members along with the entire staff join together in congratulating and honoring the achievers. Recognizing the meritorious service to the institution by the retiring staff members, the management felicitates them and gifts them with gold in token of love and affection. Research guides who passed on their wisdom of knowledge to their scholars by means of successfully guiding their doctoral thesis are duly honored by the management. The teachers who enriched

their knowledge by acquiring Ph.D. degrees are also recognized in the event. The teachers under the self-funded streams are given incremental growth in their pay package for getting their Ph.D. / NET / SET qualifications. The teachers who obtained Major or Minor Research projects from any National and State level funding agencies are felicitated with valuable mementoes. The teachers who render fruitful services in outreach programmes from time to time and bring laurels to the institution are highly appreciated. This includes the teachers in charge of NSS, NCC, YRC, RRC, Women Empowerment Cell, Placement Cell, and Fine Arts Club.

The teachers who are involved in the activities of various committees for the smooth functioning of the college are applauded for their noble services. All the members of departments which produce university ranks are highly appreciated with mementoes. The services of the editorial board of the college research journal is commended and acknowledged in the public function. Cash incentives are given to the teachers who publish their articles in national or international journals. The teachers who produced 100% result in the subjects they handled are appreciated and given with purses. In order to reduce the absenteeism in the campus, staff members who do not avail themselves of any kind of leave during the academic year are given financial incentives.

The Management institutes the Best Teacher Award every year for recognizing the most meritorious teacher in the campus. The same practice is also followed among the support staff.

5. Evidence of success:

“Accolade for Aces” has started yielding fruitful results. The number of teachers with Ph.D. degrees has increased phenomenally over the last five years. Our teachers successfully guide more and more Ph.D. scholars and the number of Ph.D.s produced shows an increasing trend. The faculty members mobilize huge amount of resources from various funding agencies for carrying out research projects. The teachers, students and management work together in achieving the vision and mission of the college without any differences of opinions. This is evident from the conducive atmosphere prevalent in the campus without any students’ unrest for the last few years. The teachers volunteer wholeheartedly for any additional responsibilities that result in further enrichment of the campus. Through this mission “Accolade for Aces” all the stakeholders gel together to take this institution to the dizzy heights.

6. Problems encountered and resources required:

Since more number of teachers make themselves eligible for such appreciation, it creates additional financial burden on the management. However, the management is generous enough to mobilize additional resources and wholeheartedly celebrate this important event without any compromise.